



ANTI BULLYING POLICY

Rationale

At Stockton on the Forest School we aim to provide a happy and secure environment where all members of our community are treated with respect and able to participate fully in the life and events of the school.

With this policy we aim to

- ensure that everyone knows and understands which behaviours are considered bullying.
- identify how incidents of bullying are dealt with.

Guidelines

Bullying is offensive, intimidating, malicious or insulting behaviour, and/or an abuse or misuse of power that is meant to undermine, humiliate or injure the person on the receiving end.

- Behaviour that can be termed 'bullying' may take a variety of forms and be physical, verbal, psychological or emotional in nature.
- Anybody can be a victim or perpetrator of bullying.
- Behaviour that will be deemed bullying is deliberate, hurtful, repeated and sustained over a period of time.
- It is recognized that from time to time, children and adults will have disagreements and display undesirable and inappropriate behaviour towards members of their peer group. In such instances behaviour will be monitored closely in an attempt to prevent disagreements turning into acts of bullying or harassment.

Governors will

- Work with the stakeholders to establish an ethos where bullying is not tolerated and is dealt with quickly and effectively.
- Be well informed through the leadership of the Head Teacher, Staff governor and parent governor
- Support the staff in implementing the school's anti-bullying policy
- Monitor and review the impact of the anti-bullying policy

The Head Teacher will

- Promote an anti-bullying approach across school
- Work to ensure that a correct definition of bullying is understood by the school community
- Monitor and record incidents of behaviour that could be deemed to be bullying
- Consult with relevant parties to establish a point at which undesirable behaviour becomes bullying.

- Develop a consistent approach to managing incidents of bullying in line with the school's behaviour management systems and support staff in implementing this.
- Liaise and communicate with relevant parties regarding incidents of bullying

Teachers will

- Follow the guidelines as set out in this policy
- Be aware of behaviour that could be deemed to be bullying
- Raise awareness in children of the types of behaviour that could be deemed to be bullying
- Monitor incidents of behaviour that could be deemed to be bullying
- Liaise and communicate with relevant parties regarding incidents of bullying
- Encourage children to look after, support and take care of each other.
- Enable children to identify methods to address and seek support in the event of being bullied.

Support Staff will

- Follow the guidelines of this policy
- Support teaching staff in the monitoring of pupil behaviour that could be deemed to be bullying
- Liaise and communicate with relevant parties regarding incidents of bullying
- Encourage children to look after, support and take care of each other.

Pupils will

- Be taught to recognize behaviour that could be deemed to be bullying
- Be encouraged to seek the help and support of adults within school
- Be encouraged to look after, support and take care of each other
- Be supported in changing behaviours that have been identified as bullying.

Adults will

- Be encouraged to recognize behaviours that could be deemed to be bullying both in children and in themselves
- Be encouraged to work in partnership with school on issues related to bullying
- Be encouraged to receive support on bullying issues where appropriate

Reviewed: September 2009

Reviewed: October 2011 – unchanged

Reviewed January 2017

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