



## Pupil Premium Allocation

### Pupil Premium

For the financial year 2018/2019 the school expect to receive approximately £10,440.

Our policy states that money received through pupil premium is spent in the following manner:

1. *Reducing group sizes, thus improving opportunities for effective assessment for learning and accelerating progress*
2. *Providing individual work with an experienced teacher assistant or volunteer teacher, focussed on overcoming gaps in learning or addressing well-being needs*
3. *Additional teaching and learning opportunities provided through learning mentors, trained TAs, pastoral care or external agencies.*
4. *Provide targeted and specific CPD for teachers to enable them to best address the needs of children for whom the pupil premium applies.*
5. *Supporting access to curricular enrichment activities, where the impact of attending these would positively impact on self-esteem, confidence, specific curriculum strengths and therefore on learning, attainment and progress.*

*Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.*

**The policy will be reviewed annually.**

**All our work through the pupil premium aims to accelerate pupil progress and ensure that children achieve at least age related expectations. Tracking of pupil progress and analysis of end of year attainment will be used to monitor the impact of the funding.**

**For the financial year 2017/2018 the school received £18,020 pupil premium funding.**

It was spent on the following:

Additional teacher hours to provide two full time classes for children in Upper Key Stage 2

Additional teaching assistant hours and training to provide additional and focussed learning support.

The provision of interventions to provide additional and focussed support aimed at improving pupil well-being – Emotional Literacy Support Assistant.

The training and development of staff to better be able to support those children for whom the school receives pupil premium.

The support of access curriculum enrichment activities and music tuition.

**For the children from for whom the school received Pupil Premium it had the following impact:**

**Reading:** 92% of children for whom the school received pupil premium completed the academic year at or above age related expectation in reading.

100% of children for whom the school received pupil premium made expected or better progress in reading.

**Writing:** 60% of children for whom the school received pupil premium completed the academic year at or above age related expectation in writing.

92% of children for whom the school received pupil premium made expected or better progress in writing.

**Maths:** 75% of children for whom the school received pupil premium completed the academic year at or above age related expectation in maths.

83% of children for whom the school received pupil premium made expected or better progress in maths.

**Social and Emotional:** Attendance at school and after school activities is good. Children enjoy their lessons, behave well and take care of one another. Children have good relationships with the adults in school. Incidents of poor behaviour are rare.

**Barriers to educational achievement faced by children for whom the school receives pupil premium.**

For a number of children for whom the school receives pupil premium, attainment and progress is good and there are no specific barriers to achievement.

For some children the barriers to achievement are related to special educational and medical needs.

The next review of our pupil premium strategy will take place in the Autumn Term 2019.

September 2018