

Y2 NEWSLETTER

SPRING TERM



Dear Parents / Guardians,

HAPPY NEW YEAR!

We hope you all had a good Christmas break. It's been great to hear from the children about the wonderful time they have all had.

Please find below ways in which you can help your child in their learning at home this term.

Reading

- Read with your child at least three times a week.
- Ask them questions about the text that they are reading e.g. Why is Biff cross? What made the magic happen?
- Help them to use their phonics to decode new or difficult words. Discuss with them what the new words mean.

Writing

- Make sure that they hold their pencil correctly.
- Make sure that they form all their letters correctly when they are writing.
- Make sure that they use capital letters and full stops correctly in all of their writing.
- Help them to use their phonics to spell words they are writing.

Maths

- Use money to support learning to count forwards and backwards in 2's, 5's, 10's.
- Help your child to recognise all coins and notes and be able to make different amounts of money with them quickly and accurately;
- Help your child to be able to tell the time – o'clock, half past, quarter past and quarter to – and know what the digital equivalents are.

Science

- Understand that animals live in the habitats that are best suited to them.
- Identify and classify animals.
- Observe changes that occur as plants grow e.g. tulips, sunflowers.
- Know that plants need sunlight, water and the correct temperature to grow.
- Understand what a healthy balanced diet looks like.
- Know why objects are made of particular materials.

Topic

- Know that the Tudors were a royal family from Wales.
- Point out Tudor buildings in and around York.
- Know that Victoria was very young when she became queen.
- Know that the lives of the rich were very different to the poor (in both the Tudor and Victorian eras).

Personal

Encourage your child to be as independent as possible:

- Remember to complete their homework and hand it in on a Monday morning.
- Remember to practice their spellings at least twice each week.
- Remember to collect all the things they need at the end of the day – pack up box, book bag, jumper, coat.
- Have a go at learning to tie laces.

Spelling sheets are given out each week. Please practise these as much as possible as those children who practise more frequently have greater success.

Our class assembly is on Friday 15th March.

We are planning a school trip linked to our history topic and will let you know the details in due course.

Kind regards,

Mrs Rooney, Mrs Mills and Miss Bell.

Please note that your child's teacher is the adult in school who is primarily responsible for children's academic, social and emotional well-being. As such, they are very happy to discuss with you any issues surrounding your child's time at school, and should be the first point of contact should you have any concerns or requests.