



Y6 NEWSLETTER
SPRING TERM 2020



Dear Parents / Guardians,

Happy New Year! We have had a very exciting start to the year with our Wolf Day, which was a great success and all had a good time.

P.E.

This term, our P.E lessons will continue to be on a Tuesday and a Friday.

Homework

With the SATs approaching, children will now complete **10-30 minutes** of revision each night (Monday- Thursday) for Reading, Grammar and Maths. A timetable has been given out for them to follow. The books can be completed either independently or with parental support but to ensure progress can be tracked, please indicate which questions have been supported.

A note to remember: KS2 SATs meeting for Year 6 parents is on Monday 20th January at 3.30pm.

As always, your ongoing support is much appreciated. Please find overleaf ways in which you can support your child in their learning at home.

Kind regards,

Miss Lynwood

Please note that your child's teacher is the adult in school who is primarily responsible for children's academic, social and emotional well-being. As such, they are very happy to discuss with you any issues surrounding your child's time at school, and should be the first point of contact should you have any concerns or requests. Please make appointments through the school office.

Reading

- Listen to your child read at least three times a week.
- Encourage them to read a range of different books, including fiction and non-fiction texts, by a variety of authors.
- Encourage them to read age-appropriate books.
- Ask them questions about the text that they are reading such as:
What do you predict is going to happen and why?
How do you think the character is feeling? How do you know?
Why do you think the author has chosen to describe ____ as ____?
What impression do you think the writer wants to give of this character? Why?
What effect does ____ have on the reader?
Did you enjoy reading this text? Why/why not?
- Make sure that they stop to learn the meaning of any new or unfamiliar words that they come across whilst reading.

Writing

- Encourage your child to take pride in their homework by taking care of their presentation. Handwriting should be clear, **legible, joined, formed correctly** and **sitting on the line**. Lower case letters should be of the same size and have lead-ins.
- Make sure that your child is **secure in their spelling** of high and medium frequency words (see sheet attached) and help your child to practise spelling from the Key Stage 2 word lists (see sheet attached).
- Ensure your child is confident identifying the following word classes: noun, adjective, verb, adverb, determiner, article, pronoun, relative pronoun, possessive pronoun.
- Know the difference between a synonym and an antonym.

Maths

- Keep practising all times table facts and the corresponding division facts. Children should be able to answer these in any order.
- Practise doubling and halving numbers, including decimals.
- Practise multiplying and dividing by 10,100 and 1000.
- Practise using a variety of measures in a range of different contexts: e.g. measuring lengths (mm, cm, m, km, miles), measuring time (minutes, hours, seconds, days, weeks, months), using different units to measure weight (g, kg) and measuring liquids using millilitres and litres.
- Support your child in adding and subtracting amounts of money and calculating change.

Science

- Investigate how animals have adapted to their environment.
- Discuss what makes a healthy heart.
- Discuss why children look different from their parents and that their inherited traits come from two different people.

Topic

- Label the seven continents of the world.
- Locate the UK on a world map.
- Investigate biomes and climate zones.
- Help your child to understand that primary sources are original, first-hand accounts of an event and secondary sources are second-hand accounts of a historic event e.g. a retelling or an information book.
- Research examples of still life art and investigate artists that are famous for still life.

Personal

- Encourage your child to be as independent and organised as possible.
- Encourage them to be responsible for the completion of their revision books and ask for help when necessary.
- Encourage them to take responsibility for making sure that they have what they need for school by preparing their own bags in the evening before they go to bed.

