

Y3 NEWSLETTER

SPRING TERM 2020



Dear Parents / Guardians,
HAPPY NEW YEAR!

We hope you all had a good Christmas break. It's been great to hear from the children about the wonderful time they have all had.

Reading

- Listen to your child read a short amount of text at least three times a week.
- Make sure you ask them questions about the text that they are reading. Can they justify the answers that they give by referring to the text or locating the information in the text?
- Make sure that they stop to learn the meaning of new or unfamiliar words. Help them to use these new words in other contexts to secure their understanding.

Writing

- Make sure that they form all their letters correctly when they are writing.
- Make sure that they use capital letters, full stops, commas and question marks correctly in all their writing.
- Help them to use a dictionary to find, check the meaning of and spell new or unfamiliar words they are writing.
- Encourage them to proof read all their writing to check that it makes sense and says what they want it to.

Maths

- Use Times Tables Rockstars to practise times tables facts. Y3 children should begin to learn by heart their 3x, 4x and 8x table.
- Help them to learn the corresponding division facts e.g. $8 \times 3 = 24$, 24 divided by 3 = 8.
- Make sure that your child can make different amounts of money with coins and notes quickly and accurately.
- Help your child to be able to tell the time – o'clock, half past, quarter past and quarter to – and know what the digital equivalents are.

Science

- Know the job of each part of a plant e.g. leaf makes food, stem transports fluid, roots hold plant in the ground, flower attracts insects to support pollination.
- Know each of the food groups and understand their job in our body e.g. protein – repairs and builds the body, Carbohydrates give the body energy, fruit and vegetables provide vitamins and minerals, dairy supports bone and teeth growth.
- That skeletons are needed to support our body, protect our organs and to help us move.
- Recognise fossils and begin to understand how they are formed.

Topic

- Help your child to know the four countries of the UK and the capital cities of these countries.
- Help your child to understand the difference between counties, countries and continents.
- Help your child to know the continents and oceans of the world and locate these on a world map.
- Help your child to know that the world has something called tectonic plates and fault lines.

Personal

Encourage your child to be as independent as possible:

- Remember to complete their homework and hand it in.
- Remember to practice their spellings at least three times each week.
- Remember to collect all the things they need at the end of the day – pack up box, book bag, jumper, coat
- Have a go at tying shoe laces.

Spelling sheets are given out each week. Please practise these as much as possible as those children who practise more frequently have greater success.

Our class assembly is on Friday 13th March.

Kind regards,
Mrs Rooney, Mrs Thomas and Miss Bell.

Please note that your child's teacher is the adult in school who is primarily responsible for children's academic, social and emotional well-being. As such, they are very happy to discuss with you any issues surrounding your child's time at school, and should be the first point of contact should you have any concerns or requests.