

Y4 NEWSLETTER

SPRING TERM

2020



Dear Parents / Guardians,

HAPPY NEW YEAR!

Spring Term brings us **World Book Day** and **Science Week**.

Please find below bullet points for a number of key subjects outlining how you can help your child at home this term.

Key information: **PE is on Wednesday (indoor) and Friday (indoor or outdoor – weather depending)**. On Thursdays, Hazel class is taught by Mrs H Mitchell.

Reading

- Talk to your child about books they enjoy and encourage reading for enjoyment.
- Talk to your child about questions in the reading comprehension homework and help them, where necessary, to write full answers.
- To expand their range of vocabulary, learn the meaning of unfamiliar words and use them in a sentence. It's a good opportunity to practise using a dictionary.

Writing

- Encourage your child to take time and care with the presentation of all their writing. It should be clear, legible, joined, formed correctly and sitting on the line. Lower case letters should be of the same size and have lead-ins.
- Talk about punctuation in sentences and help your child to proofread their sentences.
- Help them to use a dictionary to check the spellings and meanings of words they are writing.

Maths

- To prepare for the upcoming national Y4 tests on times tables, the children are focussing on improving their speed and recall of times tables and associated division. Help your child to learn by heart their times table facts and the corresponding division facts. They should be able to answer these in any order.
- Use times tables rockstars as an online tool to encourage frequent practising – your child has been issued with a log in and password
- Practise being able to tell the time on analogue and digital clocks to the nearest minute, moving onto 24 hour clocks.

Science

- **Sound:** Experiment with your child with making different sounds by hitting objects and talk about how it causes vibrations in the air. Find out which objects have a higher pitch (how high or low the sound is) and how when the object is banged/ plucked harder, the louder the sound.
- **Electricity:** Recognise things in the house that are powered by electricity and that electricity can be dangerous. Discuss safety – such as not putting objects in sockets and making sure we are not wet when turning appliances on.

Topic

- Enjoy looking at maps at home and talking about distances, symbols, keys and places that they have visited.

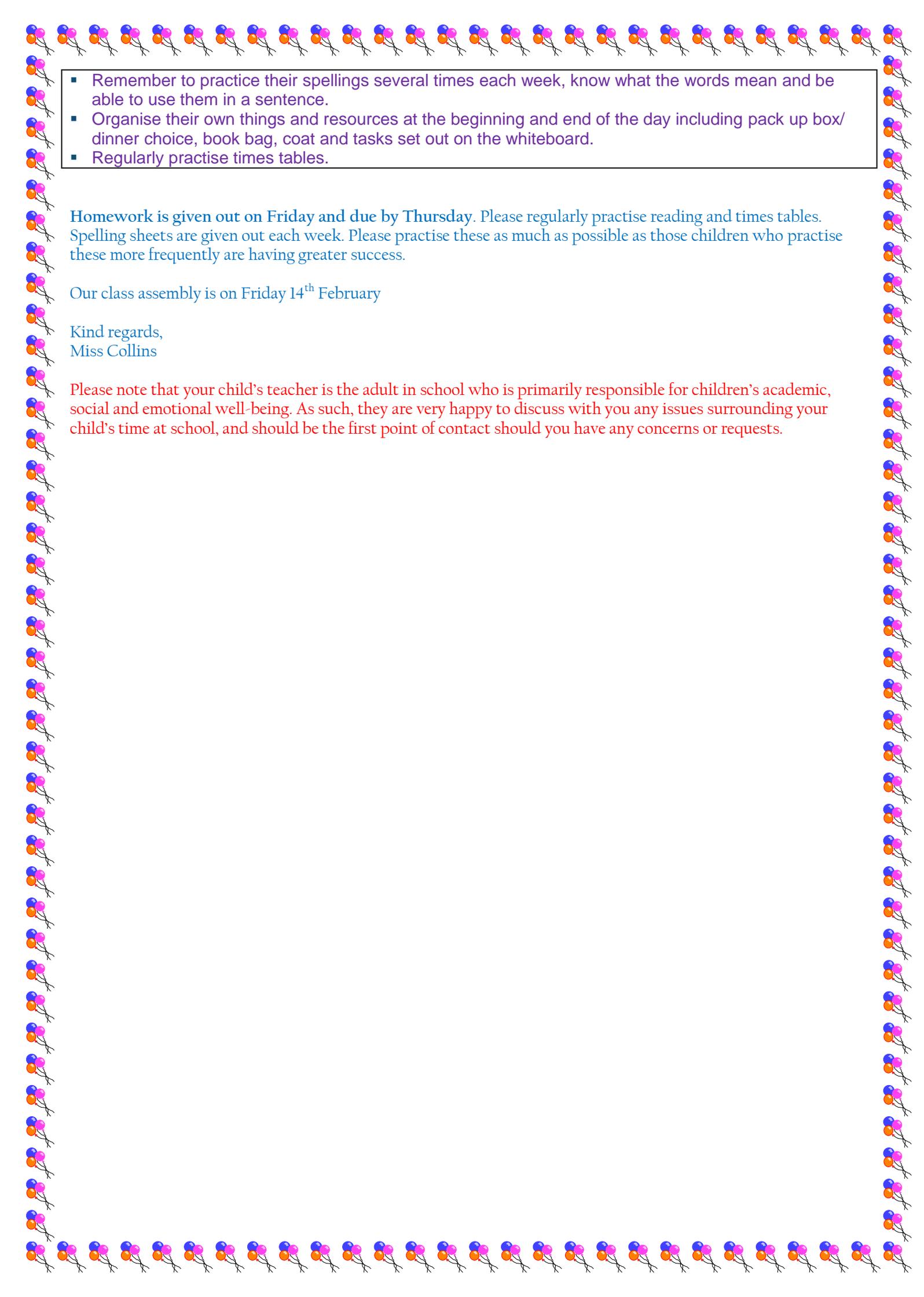
Computing

- Discuss with your child the importance of keeping safe when using the computer at home. Help them to understand the importance of passwords and think about how to create a strong but memorable password. **Thinkuknow** and **CEOP** have advice on using the internet responsibly for parents and children.
- Revisit the internet agreement for safe use at school and home and talk with your child about why the agreement is important.

Personal

Encourage your child to be as independent, as possible, organised and take a pride in their presentation.

- Remember to complete their homework and hand it in by Thursday morning.

- 
- Remember to practice their spellings several times each week, know what the words mean and be able to use them in a sentence.
 - Organise their own things and resources at the beginning and end of the day including pack up box/ dinner choice, book bag, coat and tasks set out on the whiteboard.
 - Regularly practise times tables.

Homework is given out on Friday and due by Thursday. Please regularly practise reading and times tables. Spelling sheets are given out each week. Please practise these as much as possible as those children who practise these more frequently are having greater success.

Our class assembly is on Friday 14th February

Kind regards,
Miss Collins

Please note that your child's teacher is the adult in school who is primarily responsible for children's academic, social and emotional well-being. As such, they are very happy to discuss with you any issues surrounding your child's time at school, and should be the first point of contact should you have any concerns or requests.