



The Village  
Stockton on the Forest  
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14<sup>th</sup> September 2020

Dear Parents and Carers,

Thank you very much for your help and support in ensuring our children had a smooth start to the new school year. It has been a truly joyful experience to have our school full of smiling faces once more. I have been spending lots of time in classrooms as the children begin their 'journey' which has been supported by work based on the book 'Journey' by Aaron Becker and I have been impressed by the positive behaviour and enthusiasm for learning. I am confident that we have a happy and successful school year ahead of us.

### New Starters

I would like to extend a warm welcome to our new reception starters who are a very friendly group of children. So far, I have been impressed with their independent writing and counting skills; I've been invited to some entertaining puppet shows; shown some amazing art work and had a slightly worrying encounter with a dinosaur. I can't wait to see the children flourish into our artists, explorers and inventors of the future!



### School Values and Routines

Our intention is to ensure Stockton on the Forest School remains a place true to our school ethos statement:

'Happy, Healthy, Learning for Life and Caring for All'

This will be underpinned by our school values:

**RESPECT      KINDNESS      ASPIRATION      RESILIENCE**

Last week we focused on respect as we implemented our new routines and behaviour strategies. This week we will be focusing on aspiration as we set our goals for the year ahead.

## Routine Reminders

Thank you for following our one way procedure at drop off and collection time. This is allowing us to have a calm start to the day. Please follow the route round to the left at both drop off and collection and collect children from Pines and Oaks Class before Hazel and Willows Class.

Thank you also for adhering to the specified times.

PINES: 8:30 and 14:45

WILLOWS: 8:45 and 15:00

HAZEL AND OAKS: 9:05 and 15:20

If you have a pupil in Oaks Class, please can you help us to remind them that they must still follow the one-way system and wait a respectful distance behind any adult when leaving the school site.

## Bags and Spare Shoes

Children must not bring pencil cases or other equipment to school. They will be provided with an individual stationery pack.

A full water bottle should be brought to school as usual and taken home daily to be washed. One water bottle is sufficient as we can re-fill these at school. Children may also bring a healthy snack. **No nuts please.** Children may bring a pack of tissues.

We will not maintain a lost property box. Unnamed items will no longer be stored in school.

**NEW\*** Children may bring a pair of LABELLED indoor plimsolls to leave in school for occasions where they may need a change of footwear.

## Hot Lunches

We will be able to offer a hot lunch menu from Monday 5<sup>th</sup> October. Menus will be sent out shortly.

## Reading books

We will be listening to children read this week and sending home reading books and reading records/homework diaries. We will be using March assessment data for this so we may need to adjust our choices as we assess exactly where children are on the reading scheme. Please do still encourage your children to read books of their own choice/continue to read to them as this is one of the most valuable things you can do to support home learning and well-being.

## Term Dates and Training Days

Please refer to the attachment and note the change of training day – Friday July 23<sup>rd</sup> 2021 is no longer a training day as this was moved to Tuesday 8<sup>th</sup> September to allow us to be ready for the full reopening.

## Correspondence sent out last week:

Immunisation letters, Year 6 Secondary School Information, Contact Detail Forms, Medical and Allergy needs, Pupil Internet Agreement, Educational Visits Permission Form – please return as soon as possible

## TikTok and Roblox

We have been asked to pass on the following message from the North Yorkshire Police School Liaison Officer: We have had a concern reported to us of young people forming group chats on snapchat of people that they have befriended on Roblox, leading to verbal conversations with other people that they do not know – please can we encourage parents to talk to their children about the internet. We have also been notified about some inappropriate content on TikTok. If parents are unsure on age limits for games and social media, they can find them on <http://net-aware.org.uk>

## Behaviour Routines

We have introduced some of our new behaviour strategies this week. Behaviour is monitored in each class through the use of a colour coded classroom behaviour chart. Adults in school strive to recognise and reward positive behaviour, seeking to catch 'children being good' at every opportunity. Dojo points will be awarded for good behaviour and used to earn extra play time or 'golden time' for the class, alongside the usual strategies of verbal praise and stickers.

### **GOLD – exceptional behaviour**

For exceptionally good behaviour, a child may move up to gold and will receive a special note home if they remain there at the end of the day

### **GREEN – expected behaviour – all children start on green at the start of the school day**

- Kindness, consideration for and tolerance of others
- Respect for the property of others and of the school
- Respect for added hygiene measures as we keep each other healthy
- Moving around school calmly and safely, using 'tidy hands'
- Using 'classroom voices', concentrating well and listening to others
- Demonstrating honesty
- Having a growth mind-set, trying our best and encouraging others

### **WHITE THINK BUBBLE – If inappropriate behaviour does not stop after a non-verbal or verbal warning, a pupil may be moved to the 'think bubble'**

- Being disrespectful towards adults, other children or the school premises
- Not listening, or talking when someone else is speaking
- Rudeness/bad manners
- Running/shouting in school
- Littering (including in the lunch hall)
- Causing damage to the property of others or of the school

### **YELLOW - Continuing Inappropriate Behaviour If the behaviour continues, it may be necessary to move the child to 'Yellow'**

- The child will have 5 minutes' time-out in the playtime following the session in which the warning was given (or immediately if this is during playtime/lunchtime)
- The 'time out area' is near the fence and supervised by the timetabled teacher
- Children will be able to work themselves off 'Yellow' during the day by showing expected behaviour

### **RED - Unacceptable Behaviour – If appropriate, the child moves to red**

- Behaviours leading straight to a 'Red' consequence are those which:
- Interfere with the pupil's own and/or other pupils' learning
- Disrupt the day to day functioning of the school
- Jeopardise the safety of staff and pupils
- Have a duration, frequency or intensity beyond the level normally tolerated
- Are prejudicial in terms of another's race, gender, sexuality, disability or appearance
- Include name-calling, physical violence, disrespect towards an individual and bullying
- A letter will go home to parents, informing them of the incident/behaviour
- If deemed appropriate, the teacher will telephone parents to provide further information
- The child will attend 'Red Club' with the HT (during Friday golden time) to reflect on their behaviour
- After 3 'Reds' in the current term, parents will meet with the class teacher and team leader.
- After 4 or more 'Reds' in the current term, parents will meet with the headteacher

Wishing you an enjoyable week in the sunshine,

Mrs Atkinson

Headteacher

